

Curriculum proposal number _____

Curriculum Action Request (CAR) (Form 4-93) - Maui Community College

1. Author(s) BUD CIARK
2. Authors' unit(s) HUMANITIES AND SOCIAL SCIENCES
3. Date submitted to Curriculum Committee _____

4. a. General type of action? course program

b. Specific type of action

Addition	Modification	
<input type="checkbox"/> regular	<input checked="" type="checkbox"/> number/alpha	<input type="checkbox"/> prerequisites
<input type="checkbox"/> experimental	<input type="checkbox"/> title	<input type="checkbox"/> corequisites
<input type="checkbox"/> other (specify)	<input type="checkbox"/> credits	<input type="checkbox"/> program
_____	<input type="checkbox"/> description	<input type="checkbox"/> other (specify)

5. Reason for this curriculum action : TO COMPLY WITH SYSTEM-WIDE NUMBERING

6. Existing course

<u>Phil 202, Asian Traditions</u>	<u>3</u>	
alpha number	title	credits

7. Proposed new/modified course

<u>Phil 102, Asian Traditions</u>	<u>3</u>	
alpha number	title	credits

8. New course description or page number in catalog of present course description, if unchanged.

9. Prerequisite(s) NONE

10. Corequisite(s)

11. Recommended preparation

12. Is this course cross-listed? yes no If yes, list course

13. Student contact hours per week

lecture 3 hours lab ___ hours lecture/lab ___ hours other ___ hours, explain

14. Revise current MCC General Catalog page(s) MCC Catalogue - page 121

15. Course grading letter grade only credit/no credit either audit

16. Proposed semester and year of first offering? Spring semester 2006 year

17. Maximum enrollment 25 Rationale, if applicable

18. Special scheduling considerations? yes no If yes, explain.

19. Special fees required? yes no If yes, explain.

20. Will this request require special resources (personnel, supplies, etc.?) yes no

If yes, explain.

21. Is this course restricted to particular room type? yes no If yes, explain.
22. Course fulfills requirement for _____ program/degree
 Course is an elective for liberal Arts program/degree
 Course is elective for AA degree
23. This course increases decreases makes no change in number of credit required for the program(s) affected by this action
24. Is this course taught at another UH campus? yes no
 a. If yes, specify campus, course, alpha and number - system wide - Phil 102
 b. If no, explain why this course is offered at MCC
25. a. Course is articulated at
 UHCC UH Manoa UH Hilo UH WO Other/PCC
 b. Course is appropriate for articulation at
 UHCC UH Manoa UH Hilo UH WO Other/PCC
 c. Course is not appropriate for articulation at
 UHCC UH Manoa UH Hilo UH WO Other/PCC
 d. Course articulation information is attached? yes no

Proposed by *[Signature]* 10/12/05 Author or Program Coordinator/Date
 Approved by *[Signature]* 2/15/06 Academic Senate Chair/Date

Requested by *[Signature]* 12/24/05 Division or Unit Chair/Date
 Chief Academic Officer/Date *[Signature]* 2/25/06

Recommended by *[Signature]* 02/10/06 Curriculum Chair/Date
 Chancellor/Date *[Signature]* MAR - 6 2006

Maui Community College
Course Outline

1. Alpha and Number Philosophy 102
 PHIL 102
 Course Title Asian Traditions

 Credits Three (3)

 Date of Outline September 13, 2005

2. Course Description Universal Themes and Problems from an Asian perspective

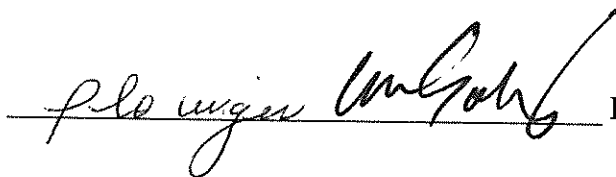
3. Contact Hours/Type Three (3) Lecture

4. Prerequisites

 Corequisites

 Recommended Preparation

Approved by



Date

2/25/06

5. General Course Objectives Students will read, discuss, and write about the central problems of Asian Philosophy. They will work both individually and collaboratively as they demonstrate knowledge of varied philosophical perspectives.

6. Student Learning Outcomes

For assessment purposes, these are linked to #7. Recommended Course Content.

- a. Critically reflect upon and articulate their ideas about reality;
- b. Describe the concerns of Asian philosophy;
- c. Describe the contrasts between Asian and Western thought;
- d. Demonstrate understanding of Asian philosophy;
- e. Define the characteristics of the major schools of Asian philosophy;
- f. Express ideas and opinions clearly in writing.

7. Recommended Course Content and Approximate Time Spent on Each Topic

Linked to #6. Student Learning Outcomes.

- | | |
|-----------|---|
| 1 session | Ice breaker/get acquainted activity |
| 1-3 weeks | Introduction to the Darsana a, b, d, e |
| 1 week | Samkhya and Yoga b,c,d,e |
| 1 week | Nyaya and Vaisheshika b,c,d,e |
| 1 week | Mimamsa and Vendanta a,b,c,d,e |
| 1-2 weeks | Introduction to Buddhism a,b,c |
| 1 week | Interdependent Arising b,c,d,e |
| 1 week | Sarvastivada b,c,d,e |
| 1 week | Diamond Sutra, Heart Sutra b,c,d,e |
| 1 week | Madhyamaka a,b,c,d,e |
| 1 week | Yogacara and Zen b,c,d,e |
| 1-2 weeks | Introductions to Confucianism a,b,c,d,e,f |
| 1 week | The Lun Yu a,b,c,d,e |
| 1 week | Mencius b.c.d.e.f |
| 1-3 weeks | Doaism a,b,c,d,e,f |

8. Text and Materials, Reference Materials, Auxiliary Materials and Content

Appropriate text(s) will be chosen at the time the course is offered from those currently available in the field. Examples include:

Asian Philosophies by John M. Koller

9. Recommended Course Requirements and Evaluation

Specific course requirements are at the discretion of the instructor at the time the course is being offered. Suggested requirements might include, but are not limited to:

10-50% Written quizzes, midterm(s) and/or a final exam covering lectures, discussions, media presentations, lab activities, field trips, guest speakers, and reading assignments.

10. Methods of Instruction

Instructional methods will vary considerably with instructors. Specific methods will be at the discretion of the instructor teaching the course and might include, but are not limited to:

- a. quizzes and other tests with feedback and discussion;
- b. field observation of actual philosophical practice;
- c. lectures and class discussion;
- d. problem solving;
- e. narrated 35-mm slide and/or PowerPoint presentations;
- f. videos, DVDs, CD-ROMs with detailed viewing guide and discussion questions;
- g. small group activities including informal discussion, logical skill lessons, data analysis, and other activities;
- h. field trips including field notes, activities, observations;
- i. guest speakers and attendance at public lectures;
- j. student led activities;
- k. oral reports and other student presentations;
- l. games and simulations;
- m. homework assignments such as:
 - reading, or watching, and writing summaries and reactions to philosophical issues in the media including broadcast television, newspapers, videos magazines, journals, lectures, web-based material, and other sources;
 - reading text and reference materials and answering discussion questions;
 - researching philosophical issues and problems;
- n. web-based assignments and activities;
- o. reflective journals;
- p. group and /or individual research projects with reports or poster presentations;
- q. study logs and study groups;
- r. Service-Learning, community service, and/or civic engagement projects; and
- s. other contemporary learning techniques (such as problem-based learning, investigative case-based learning, co-op, self-paced programs, etc.)

Assessment of Intended Student Learning Outcomes Standards X

	PHIL 100	PHIL 101	PHIL 110	PHIL 202 102
Standard 1 - Written Communication				
Outcome 1.1 - Use writing to discover and articulate ideas.	3	3	1	3
Outcome 1.2 - Identify and analyze the audience and purpose for any intended communication.	2	2	2	2
Outcome 1.3 - Choose language, style, and organization appropriate to particular purposes and audiences.	3	3	2	3
Outcome 1.4 - Gather information and document sources appropriately.				
Outcome 1.5 - Express a main idea as a thesis, hypothesis, or other appropriate statement.	3	3	1	3
Outcome 1.6 - Develop a main idea clearly and concisely with appropriate content.	3	3	1	3
Outcome 1.7 - Demonstrate a mastery of the conventions of writing, including grammar, spelling, and mechanics.	2	2	1	2
Outcome 1.8 - Demonstrate proficiency in revision and editing.	2	2	1	2
Outcome 1.9 - Develop a personal voice in written communication.	3	3	1	3
Standard 2 - Quantitative Reasoning				
	PHIL 100	PHIL 101	PHIL 110	PHIL 202 102
Outcome 2.1 - Apply numeric, graphic, and symbolic skills and other forms of quantitative reasoning accurately and appropriately.	1	1	3	1
Outcome 2.2 - Demonstrate mastery of mathematical concepts, skills, and applications, using technology when appropriate.	1	1	3	1
Outcome 2.3 - Communicate clearly and concisely the methods and results of quantitative problem solving.	1	1	3	
Outcome 2.4 - Formulate and test hypotheses using numerical experimentation.	0	0	0	0
Outcome 2.5 - Define quantitative issues and problems, gather relevant information, analyze that information, and present results.	1	1	3	1
Outcome 2.6 - Assess the validity of statistical conclusions.	0	0	1	0
Standard 3 - Information Retrieval and Technology				
	PHIL 100	PHIL 101	PHIL 110	PHIL 202 102

Outcome 3.1 - Use print and electronic information technology ethically and responsibly.	2	2	1	2
Outcome 3.2 - Demonstrate knowledge of basic vocabulary, concepts, and operations of information retrieval and technology.	1	1	1	1
Outcome 3.3 - Recognize, identify, and define an information need.	2	2	1	2
Outcome 3.4 - Access and retrieve information through print and electronic media, evaluating the accuracy and authenticity of that information.	2	2	2	2
Outcome 3.5 - Create, manage, organize, and communicate information through electronic media.				
Outcome 3.6 - Recognize changing technologies and make informed choices about their appropriateness and use.	2	2	1	1

Standard 4 - Oral Communication

	PHIL 100	PHIL 101	PHIL 110	PHIL 202
Outcome 4.1 - Identify and analyze the audience and purpose of any intended communication.	2	2	2	2
Outcome 4.2 - Gather, evaluate, select, and organize information for the communication.	2	2	1	2
Outcome 4.3 - Use language, techniques, and strategies appropriate to the audience and occasion.	2	2	1	2
Outcome 4.4 - Speak clearly and confidently, using the voice, volume, tone, and articulation appropriate to the audience and occasion.	1	1	1	1
Outcome 4.5 - Summarize, analyze, and evaluate oral communications and ask coherent questions as needed.	2	2	2	2
Outcome 4.6 - Use competent oral expression to initiate and sustain discussions.	2	2	2	2

Standard 5 - Critical Thinking

	PHIL 100	PHIL 101	PHIL 110	PHIL 202
Outcome 5.1 - Identify and state problems, issues, arguments, and questions contained in a body of information.	3	3	3	3
Outcome 5.2 - Identify and analyze assumptions and underlying points of view relating to an issue or problem.	3	3	3	3
Outcome 5.3 - Formulate research questions that require descriptive and explanatory analyses.	2	2	1	2
Outcome 5.4 - Recognize and understand multiple modes of inquiry, including investigative methods based on observation and analysis.	3	3	2	3

Outcome 5.5 - Evaluate a problem, distinguishing between relevant and irrelevant facts, opinions, assumptions, issues, values, and biases through the use of appropriate evidence.	3	3	3	3
Outcome 5.6 - Apply problem-solving techniques and skills, including the rules of logic and logical sequence.	3	3	3	3
Outcome 5.7 - Synthesize inform from various sources, drawing appropriate conclusions.	3	3	3	3
Outcome 5.8 - Communicate clearly and concisely the methods and results of logical reasonong.	3	3	3	3
Outcome 5.9 - Reflect upon and evaluate their thought processes, value system, and world views in comparison to those of others.	3	3	3	3